

CATHOLIC DIOCESE OF MOSHI



URU SECONDARY SCHOOL

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URU SECONDARY SCHOOL PROFILE

Uru secondary school is one of the secondary school managed by the Catholic Diocese of Moshi.

The school started in 1973 with objectives of providing secondary education to the youths. It is boarding and day school.

It is located in Kilimanjaro Region, Moshi District in Uru North Ward.

The school is found 10km North of Moshi Town.

Uru school is operating under Vision, Mission, Core Values, Goals, Objectives as follows.

VISION

To create an intelligent, hardworking and disciplined nation.

MISSION

To ensure conducive environment for high level educational development.

CORE VALUES

To have an institution of high level disciplined, prayer and hard work

GOALS

To have many educated youths that can compete with the growing world of science and technology in meeting their daily life.

OBJECTIVES

1. To cultivate and develop in sustainable reading culture for both students and teachers
2. To create a conducive learning environment that is supportive to the entire process of teaching and learning.
3. To improve and enhance students and staff knowledge and skills in information and technology

4. To enhance individual capacities in demonstrating talents and innovations for the betterment of oneself and the society.
5. To maintain and improve the academic performance of students in internal and external examination.
6. Promote and maintain discipline and social welfare of all individuals during and after schooling
7. To build and strengthen good relationship between the school and society around.
8. To maintain and install infrastructures so as to uplift society educational requirement.
9. To create situation to enroll more students according to school infrastructural capacity.
10. To have wise management of material and human resource management.
11. To motivate and ensure that staff work tirelessly and harmoniously in executing their daily duties.
12. To create various income generating projects.

OPERATIONAL AREA COVERAGE

The school works in operation with diocesan education directives and governance in the national educational policy.

The school internal operation is executed by headmaster and his subordinates in collaboration with all staff and students.

SCHOOL ACTIVITIES

The school performs several activities including educational curriculum implementation and extra-curricular activities like initiation and management of various projects (dairy, piggery maize and banana farms, vegetable garden, milling, bakery and shop) and sports and games.

KEY ACHIEVEMENTS

The School has managed to achieve the following;

- i. Enough and stable staff.
- ii. Good performance in internal and external examinations.
- iii. Management and utilization of human and material resources.
- iv. Enroll reasonable number of able students.
- v. Development of income generating projects.
- vi. To have good relationship and co-operation with parents in maintaining disciplined and academic excellency.

CHALLENGES

Together with the achievements listed above, the school is still facing the following challenges

- i. Lack of school multipurpose hall
- ii. Shortage of staff quarters

- iii. Registering enough students to cater the school capacity
- iv. Some parents failing to pay their due children school fees in time

FUTURE PLANS

Basing on school strategic plans; there are schemes to be implemented in different terms.

SHORT TERM PLAN

These are day to day plans that require due attention;

- i. To have all necessary academic accessories that will boost up academic excellency
- ii. Installation of internet connection.
- iii. To recruit and train enough employees.
- iv. To expand and provide health insurance fund and services to all Uru Students and workers.
- v. To rehabilitate classrooms and staff quarters
- vi. Repair of school water supply network

LONG TERM PLAN

These includes;

- i. Construction of multipurpose hall
- ii. Construction of girls dormitory
- iii. Introduction of A –level classes
- iv. Construction of staff quarters
- v. Fencing school compound by concrete wall
- vi. Construction of pavement ways
- vii. Designing and developing school master plan
- viii. Establishment of school commercial complex along Timbirini area
- ix. Manage and control school fund and other resources.

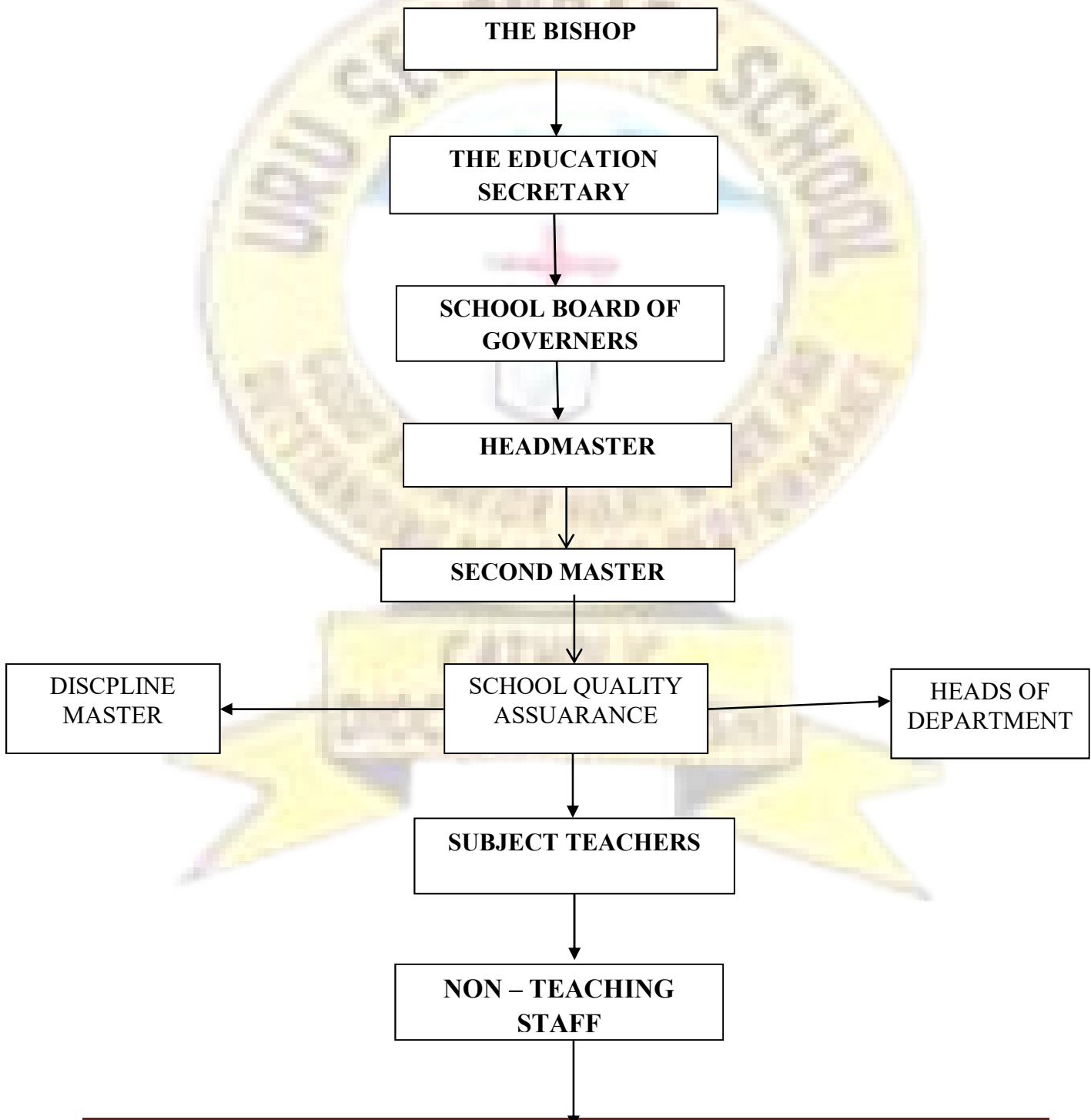
LESSON LEARNT

1. School academic performance is growing yearly. This is proved by northern eastern zone school quality assurance report of 2019.
2. Studying the trend of the objectives laid down for the school development plan. We learn that having plans and setting strategic means of implementing them has opened our mind that school development requires many resources and incorporate different stake holders.
3. Studying environment requires plan that facilitates excellent academic performance and outstanding discipline.
4. Planning (enable) lead to wise management of funds and other resources.
5. The growth of an institution requires inputs from several stake holders.
6. Planning helps in understanding institutional strength, weakness, opportunity and threat (SWOT)

GOOD PRACTICES

- Community working under minimum supervision.
- Community having fear of God.
- Love, dignity and submission.
- Co - operation and independency transprence and accountability.
- Good governance.

SCHOOL STRUCTURE



**STUDENTS
GOVERNMENT**

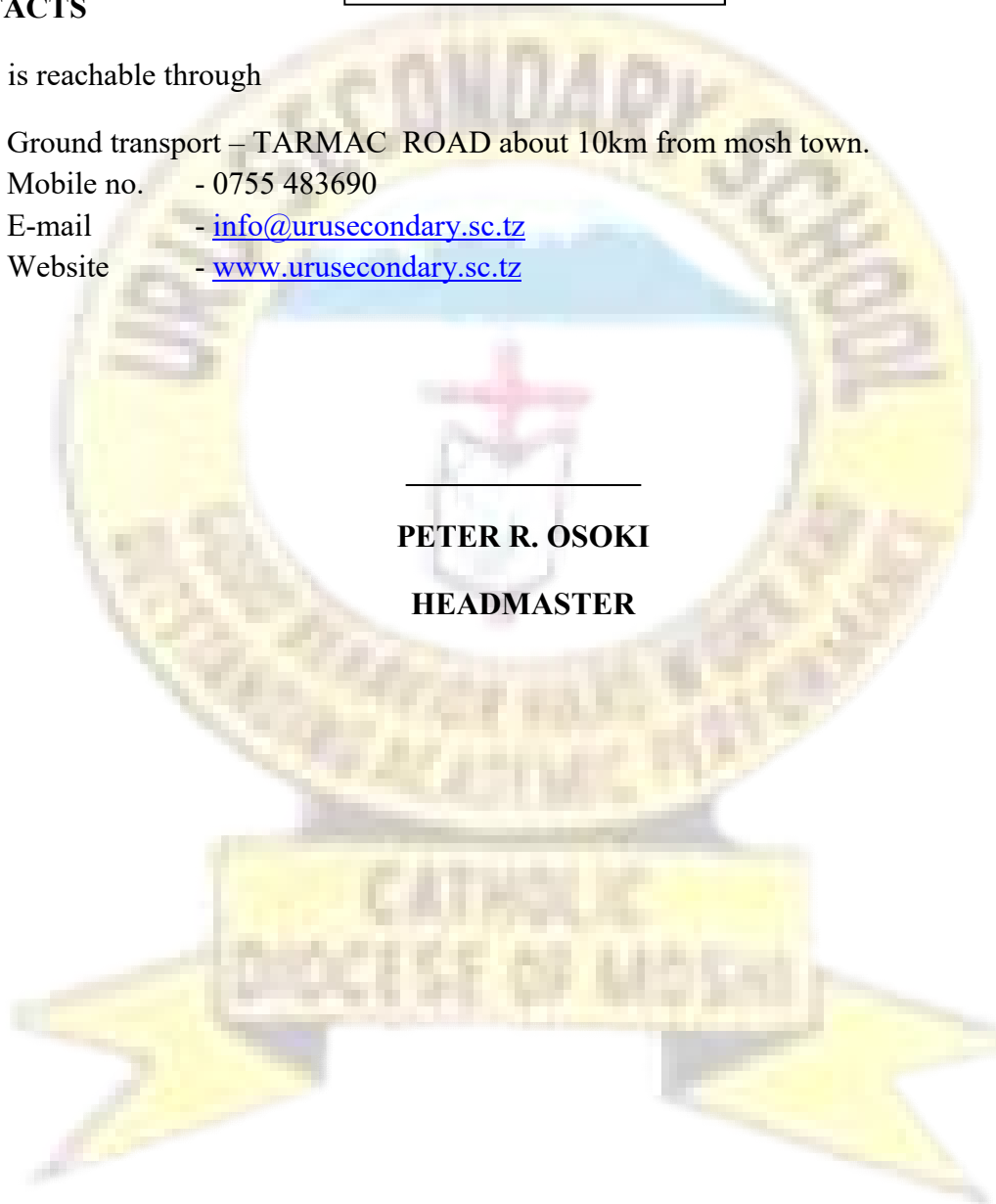


STUDENTS

CONTACTS

School is reachable through

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HEADMASTER**